


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	7.5 h	Q2
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Teacher(s)	Lacour Valérie ;Mingeot Marie-Paule (coordinator) ;Muccioli Giulio ;Quennery Stéphanie ;Vanbever Rita ;Wallemacq Pierre ;
Language :	French
Place of the course	Bruxelles Woluwe
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The work includes a theoretical introduction to understanding the challenges of each orientation, its specificities, the main elements of ethics, rules of practice ... The training is given in two parts: a general introduction and a more specific information regarding the stage chosen by the student. Based on the overall presentation, the student chooses an area where it will conduct her/his stage. The stage will be done on the responsibility of a supervisor approved by the University and/or under the supervision of an academic. The training period is 4 weeks.
Aims	<p>1 Give to the student the opportunity to explore the different jobs of the profession of pharmacist: pharmacy, hospital and clinical pharmacy, industry, clinical biology, research, federal drug agency</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	The student is placed in concrete situation, in a professional environment, for 4 weeks. The time slot reserved for this activity (the last 4 weeks of BAC3) allows integration of all the courses throughout the degree of Bachelor in Pharmaceutical Sciences. It also meets the goal of professionalizing Bachelor degree. Team of teachers, each with their professional activity in one of the jobs of the pharmacist (pharmacy, hospital, clinical, industry, research ...)
Other infos	Prerequisite: - Scientific knowledges acquired during the three-year Bachelor in Pharmaceutical Sciences - Wish from each student to integrate a professional environment within its constraints (ethics, ethics, skills, ...) Evaluation: The student will present orally to all students and teachers of an 'Introduction to the pharmaceutical world, including stages' (FARM 1309), a 'case', a 'question' that she/he met during her/his stage.
Faculty or entity in charge	FARM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Additionnal module in Pharmacy	WFARM100P	5		
Bachelor in Pharmacy	FARM1BA	5	WFARM1239 AND WFARM1232	