

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	45.0 h	Q2
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Teacher(s)	Deneys Véronique ;Eeckhoudt Stéphane ;Saussoy Pascale ;Toungouz Nevessignsky Michel (coordinator) ;
Language :	French
Place of the course	Bruxelles Woluwe
Main themes	Teached topics are : role of immune system in mechanism, prevention and treatment of rejection in organ and hematopoietic stem cell or in recurrent idiopathic miscarriages ; blood transfusion: advantages, disadvantages, limitations ; application of new technologies to define blood groups, to characterize malignant hematologic diseases (flow cytometry, molecular biology )
Aims	<p>1 The students will revise their knowledge and go thoroughly into multiple developing topics in hematology and immunology and acquire a critical approach with scientific papers in the field.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	Theoretical education with interactive discussion, questions and answers between students and teachers. Support is Powerpoint slides transmitted to the students.
Other infos	Evaluation of knowledge is done through a presentation by the student of a scientific paper (20 minutes) selected among a list given by the course coordinator with critical discussion thereafter with the teachers.
Faculty or entity in charge	MED

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Advanced Master in Clinical Biology	BICL2MC	4		