


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h

Q1 and Q2

| | |
|-----------------------------|---|
| Teacher(s) | Jamoulle Pascale ; |
| Language : | French |
| Place of the course | Mons |
| Aims | <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> |
| Evaluation methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. Presentation and / or works |
| Teaching methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. Lectures, practical work, intervision, guided exercises |
| Content | <p>By the end of the seminar, the student will be able to :</p> <ul style="list-style-type: none"> - Better understand the complex nature and diversity of the career options and occupations in research and intervention - Question the approach and the position of the researcher-practitioner during fieldwork and internships - Cooperate with the other actors involved in order to develop a relevant participatory research study ; - Co-develop methodological and epistemological thinking ; - Carry out intervision - Question and manage conflicts - Use innovative thinking skills when dealing with a particular situation - To better understand the procedures for drafting METIS briefs <p>Research and Intervention in professional settings.</p> <ul style="list-style-type: none"> - The various figures of involvement and commitment ; - Positioning oneself when doing fieldwork ; - Co-developing an issue with the actors involved ; <p>In Q2, accompaniment of the writing of the thesis</p> <ul style="list-style-type: none"> - The seminar will focus on a series of concrete questions students ask about their memory, in relation to transitions and social innovations. |
| Inline resources | Not applicable |
| Other infos | Not applicable |
| Faculty or entity in charge | PSAD |

| Programmes containing this learning unit (UE) | | | | |
|--|---------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Aims |
| Master [120] in Social transitions and innovations | TIS2M | 5 | |  |