

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits

15.0 h + 5.0 h

Q1

Language :	French
Place of the course	Mons
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.
Bibliography	<ul style="list-style-type: none"> • Les supports de cours sont déposés sur le Student Corner. • Blaikie, N., & Priest, J. (2018). Designing social research: The logic of anticipation. Cambridge, UK: Polity Press. • Coman, R. et. al. (2016), Méthodes de la science politique. De la question de départ à l'analyse des données, Bruxelles, Belgique: De Boek. • Flick, U. (2018). An introduction to qualitative research. London, UK: Sage. • Kumar, R. (2019). Research methodology: A step-by-step guide for beginners. London, UK: Sage. • Van Campenhoudt, L. & Quivy, R. (2011), Manuel de recherche en sciences sociales. Paris, France : Dunod. <p>Ces ouvrages sont consultables à la bibliothèque de l'UCLouvain.</p>
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Political Sciences: General	SPOM2M1	2		