




In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h

Q1

Teacher(s)	Schiffino-Leclercq Nathalie ;
Language :	French
Place of the course	Mons
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	Ces articles et chapitres peuvent être abordés au cours, peuvent soutenir ce dernier qui peut également reposer sur des références complémentaires fournies au cours. Guichoux A. (2019) La démocratie ensauvagée, <i>Esprit</i> 1: 75-82. Held D. (2006) <i>Models of Democracy</i> , Stanford University Press. Sartori G. (1973) <i>Théorie de la démocratie</i> , Armand Colin. Sintomer Y. (2016) Les futurs de la démocratie au XXIe siècle, <i>Raison publique</i> 1(20): 175-191.
Faculty or entity in charge	PSAD

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Political Sciences: International Relations	<a href="#">PRIM2M</a>	5		
Master [120] in Political Sciences: General	<a href="#">SPOL2M</a>	5		
Master [120] in Public Administration	<a href="#">ADPM2M</a>	5		
Master [60] in Political Sciences: General	<a href="#">SPOM2M1</a>	5		