

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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Teacher(s)	Jamoulle Pascale ;
Language :	French
Place of the course	Mons
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Continuous evaluation, project (group and individual), practical work, presentation of articles and books, written work, oral presentation.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Lectures, practical work, presentations of articles and books by students, collective hermeneutic workshops
Content	<p>The main movements of anthropology. The emergence of prospective anthropology. From emporia to theory, field investigation:</p> <ul style="list-style-type: none"> <li>• Field investigation at the social edges.</li> <li>• Crossing trends in contemporary anthropological thinking</li> <li>• Starting-up a field and problematizing</li> <li>• Cross-referencing methodologies to generate records of the studied world</li> <li>• Interpret, write and render the study.</li> </ul> <p>The example of monographs with migrants and immigrant families located here and there</p> <ul style="list-style-type: none"> <li>• Epistemological and ethical questions.</li> <li>• The turmoil of exile in the high precarity of existence.</li> <li>• The difficulties of blending with the unspoken and the ruptures.</li> <li>• Parentality and migration here and there</li> </ul> <p>The example of field investigation in working-class neighbourhoods among migrants and immigrant families</p> <ul style="list-style-type: none"> <li>• Epistemological and ethical questions</li> <li>• The turmoil of exile in the high precarity of existence.</li> <li>• The difficulties of blending with the unspoken and the ruptures.</li> </ul>
Bibliography	<p>AGIER Michel, <i>La sagesse de l'ethnologue</i>, L'œil Neuf, 2004  AGIER Michel, <i>Le couloir des exilés. Etre étranger dans un monde commun</i>, Bellecombe-en-Bauges, édition du Croquant, 2011  GHASARIAN Christian (dir.), <i>De l'ethnographie à l'anthropologie réflexive. Nouveaux terrains, nouvelles pratiques, nouveaux enjeux</i>, Armand Colin, 2004.  JAMOULLE Pascale, <i>Par-delà les silences. Non-dit et ruptures dans les parcours d'immigration</i>, La Découverte, 2013  JAMOULLE Pascale, <i>Adolescences en exil</i>, Académia, 2011  METRAUX Jean Claude, <i>La migration comme métaphore</i>, La Dispute, 2011  OLIVIER de SARDAN Jean-Pierre, <i>La rigueur du qualitatif. Les contraintes de l'interprétation socio-anthropologiques</i>, Académia, 2008.</p>
Faculty or entity in charge	PSAD

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Human and Social Sciences	HUSM1BA	5		