





In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h

Q2

Teacher(s)	Buxant Coralie ;
Language :	French
Place of the course	Mons
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	Fiske, S. T, & Taylor, S. (2011). <i>Cognition sociale</i> . Bruxelles : Mardaga. Gerrig, R. J. & Zimbardo, P. (2013). <i>Psychologie</i> . Londres : Pearson. Wade, C. & Tavis, C. (2017). <i>Psychology</i> . London : Pearson.
Faculty or entity in charge	ESPO

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor : Business Engineering	<a href="#">INGM1BA</a>	5		
Bachelor in Management	<a href="#">GESM1BA</a>	5		
Bachelor in Political Sciences: General	<a href="#">SPOM1BA</a>	5		
Bachelor in Information and Communication	<a href="#">COMM1BA</a>	5		
Bachelor in Human and Social Sciences	<a href="#">HUSM1BA</a>	5		