






In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h + 10.0 h	Q2
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Teacher(s)	Taskin Laurent ;
Language :	French
Place of the course	Mons
Main themes	<p>The course is constructed around an analysis framework including three distinct dimensions but which are in interaction :</p> <ul style="list-style-type: none"> • The context enables to understand the emergence and the current development of the HRM function and practices ; • The strategy illustrates the relation between the context, the business strategy and the definition of an HRM policy ; • HRM policies introduce to major HRM systems, both in their concrete modalities and in their individual and organizational issues
Aims	<p>The student will be able to :</p> <ul style="list-style-type: none"> 1 • Identify the HRM policies to address issues of organizational behavior, in a given context ; • Develop a critical analysis of a situation of HR management in systemic and strategic terms and, identify its influence on behaviors within organization ; • Apprehend the techniques and methods of HRM that support the conduct and development of individuals and teams within organization <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Written exam Case study (report, presentation)</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Combination of plenary sessions, readings, meetings with experts. Case study to be conducted in an organization (involving interviews, readings and tutorials).</p>
Content	<p>I. The general model for 'managing humanly' (MH) II. Context: the rise and contemporary developments of HRM and MH III. Strategy and MH IV. Organizational behaviour (motivation, leadership, group theories and models) V. Traditional and emerging HRM practices</p>
Inline resources	Slides, texts and other material available on Moodle
Bibliography	TASKIN, L. et DIETRICH, A. (2016) Management humain. Pour une approche renouvelée de la gestion des ressources humaines et du comportement organisationnel. Bruxelles : De Boeck supérieur. Coll. Manager RH.
Faculty or entity in charge	CLSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor : Business Engineering	INGM1BA	5		
Master [60] in Management	GESM2M1	5		
Bachelor in Management	GESM1BA	5		
Bachelor in Information and Communication	COMM1BA	5		
Bachelor in Human and Social Sciences	HUSM1BA	5		
Master [120] in Management	GESM2M	5		