



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h + 10.0 h

Q2

|                             |  |
|-----------------------------|--|
| Teacher(s)                  | Gilson Nathalie ;  |
| Language :                  | French   |
| Place of the course         | Mons   |
| Prerequisites               | <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>   |
| Aims                        | <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> |
| Bibliography                | BLANCHARD O., COHEN D. (2017), Macroéconomie, 7e éd., Pearson Education  |
| Faculty or entity in charge | CLSM   |

| <b>Programmes containing this learning unit (UE)</b> |                         |         |                           |   |
|--|-------------------------|---------|---------------------------|---|
| Program title  | Acronym                 | Credits | Prerequisite              | Aims  |
| Bachelor in Management                               | <a href="#">GESM1BA</a> | 5       | <a href="#">MECON1104</a> |  |
| Bachelor : Business Engineering                      | <a href="#">INGM1BA</a> | 5       | <a href="#">MECON1104</a> |  |