



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits

15.0 h

Q1

Teacher(s)	André Géraldine (coordinator) ;SOMEBODY ;
Language :	French
Place of the course	Mons
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	AUBRY J-M. (1994). Dynamique des groupes. Montréal : Les éditions de l'Homme. Bélair F. (2009). Ma classe qualité: des outils pratiques de gestion de classe. Québec: Chenelière Education. Boussard A. (2013). Projet et accompagnement pédagogiques. Mons: UCL Mons. Tamano M. (2013). Enseigner selon les types de personnalité. Issy-les-Moulineaux: ESF.
Faculty or entity in charge	AGES

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Teacher Training Certificate (upper secondary education) - Management (shift schedule)	GESM2A	2		
Teacher Training Certificate (upper secondary education) - Political Sciences (shift schedule)	POSM2A	2		
Teacher Training Certificate (upper secondary education) - Information and Communication (shift schedule)	COMM2A	2		