ltrav2710
2019

Comparative training and employment systems

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	45.0 h	Q2

Teacher(s)	Wagener Martin ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	- Comparative analysis of the active population and of the structure of employment in terms of sectoral and re-gional distribution, qualifications, age structures, gender, activity rate, status and migrants. - Comparative analysis of basic training systems: links with education systems, school enrolment rates by level, types of flexibility and rigidity, modular and linear approaches, systems of transition and occupational aims, and linkage of networks. - Comparative analysis of systems of basic vocational training, continuing training, and re-training; pedagogical choices, the degree of specialisation, an analysis of needs and specifications, actors, systems of funding, and freedoms and individual rights. - Comparative analysis of employment policies: management and administration of the labour market, measures for aiding employment, the distribution of work, job creation initiatives and funding them, the regulation of various statuses and kinds of employment, and migration policies.
Aims	1 - Being aware of the main theoretical approaches (sociological and economic) on the relationship between education/training systems and systems of work and employment - Distinguish the notions of qualification, competence; the issue of the evolution of the qualifications and the determinants of the qualifications in the current context of an evolution of the "production models" and care regimes - Discuss the notion of training model and locate major meaningful training models in Europe; meet the challenges and approaches in this field; - Spot the differences between European States about some employment and training policies; Enter the variable role of the State, market and social partners in this area as well as the role of the European Union - Being able to situate the Belgian system compared to these models; be able to give an overview of the different employment policies in European countries - Being able to situate special issues regarding to specific populations in the context of socio-professional integration and training schemes - - - - *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** The student presents a note during class regarding a critical and academic discussion of a theme related to the course. He/she must also be able to discuss the note with the whole class. An oral exam at the end of the year intends to discuss the different parts of the course in relation with the note of the student.
Teaching methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** Materials: The Powerpoint presentation, the principal reading and reference texts are available on Moodle. The teacher will develop in class during training sessions with the student(s) the themes that will be addressed in their individual works and he will contribute with additional materials.
Content	The course develops through a presentation of the main theories by the teacher and illustrated and discussed through a collective and reflective atmosphere. Guests are invited for specific parts.
Bibliography	
Other infos	This course forms part of a study programme that takes place in the evenings and on Saturday mornings
Faculty or entity in charge	TRAV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Human Resources Management	GRH2M	5		🔍
Master [120] in Sociology	SOC2M	5		🔍
Master [60] in Labour Sciences (shift schedule)	TRAV2M1	5		🔍
Master [120] in Labour sciences (shift schedule)	TRAV2M	5		🔍