



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	15.0 h	Q1
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Teacher(s)	Coster Stéphanie (compensates Léonard Evelyne) ;Léonard Evelyne ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	They will give them an initial understanding of the economic, political, institutional and industrial relations context in these countries (i.e. France, Germany, Great Britain, Italy, Portugal and Spain). It will also seek, through reading and discussions during sessions, to lead a reflection on the issue of working time in these countries. By the end of the course, students will understand how this issue presents in the country that they are working on as a group. Content: To deal with the 'contextual factors of work', students will have take an interest not only in the contexts in which the work is carried out, but also in the work itself. In order to address it concretely, the seminar will be based on a study of a particular issue such as working time or equal opportunities. In the framework of a research project scenario, we will attempt to find out whether there is convergence of working time in various countries of the European Union, and, if so, why. The focus will therefore be on identifying the regulations in force in these countries, the debates that are taking place, any negotiations under way on the subject, and the economic, political, institutional and industrial relations contexts in which this issue occurs.
Aims	<p>- To describe to students the contexts in the various countries of the European Union that give them the basic information they need in order to embark on comparative studies of labour issues. - Students will be encouraged through supervised reading to work in the three following areas: - comparative economic and social geography in the countries of the European Union; - comparative political systems in countries of the European Union; - technology, work organisation and ergonomics. The seminar will aim to familiarise students with the key features of the world of work environment in European countries participating in the 'Master européen en Sciences du Travail'</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	Content - Introduction - State of situation for each of the selected countries and working hypotheses - political and institutional context - context of industrial relations Method The seminar seeks active participation of students as: - desk research and preparations between sessions - presentations and group discussions during the meetings.
Other infos	The seminar demands students' active participation in the framework of information search and preparation between sessions, and on group discussion during the sessions. .This course forms part of a study programme that takes place in the evenings and on Saturday mornings
Faculty or entity in charge	TRAV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Human Resources Management	GRH2M	5		
Master [60] in Labour Sciences (shift schedule)	TRAV2M1	5		
Master [120] in Labour sciences (shift schedule)	TRAV2M	5		