

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h

Q1



This biannual learning unit is not being organized in 2019-2020 !

Teacher(s)	Munoz Mendoza Carlos ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Written exam at the end of the quarter, in two parts. During the first part, students won't be allowed dictionaries. However, during the second part, they will have open internet access. All in all, the exam will last 2.5 hours. Comments will be written in the footnote so as to validate the translator's terminological choice.</p> <p>The final grade takes practical work and active involvement in account (20 %).</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The methodology is based on the cognitive strategies (the documentary search of parallel texts), the metacognitive strategies (allow the translation's description to go beyond the result in order to incorporate the cognitive process) and the compared translations.</p> <p>Practical translation work to find meaning and wording similarities within the original text. The student should avoid to 'fall under the grip of his dictionary' while translating.</p> <p>Compare his or her point of view to the other students' in order to pass a critical judgement.</p> <p>Apply the practices of the Journalism and International Institutions Style Guides.</p> <p>Individual marking.</p>
Content	<p>FR>SP translation exercises based on text analysis and feature articles about the political current affairs in Latin America along with the economic, social and cultural stakes of this part of the globe.</p> <p>Enhancement of Spanish writing skills.</p>
Inline resources	/
Bibliography	<p>BOSQUE, Ignacio (2004), REDES, Diccionario combinatorio del español, Ediciones Sm, Madrid.</p> <p>LE FUR, Dominique (2007), Dictionnaire des combinaisons de mots, LE ROBERT, Paris.</p> <p>DELISLE, J. (1999), Terminologie de la traduction , John Benjamins, Amsterdam</p>
Other infos	Complementary information, syllabus, documents and resources on the distance learning platform.
Faculty or entity in charge	LSTI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Translation	TRAD2M	5		