

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

15 credits

420.0 h

Q2

Teacher(s)	Kerres Patricia (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	/ <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Aims	1 / ---- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> After the completion of the traineeship, students will account for their learning outcomes by means of the following activities: <ul style="list-style-type: none"><li>• written report (<math>\pm</math> 15 pages) in the A language;</li><li>• public presentation and defence of 15 minutes (10 minutes powerpoint presentation and 5 minutes question-answer session) of their traineeship.</li></ul> <p>The traineeship is assessed by a jury. The assessment takes into account:</p> <ul style="list-style-type: none"><li>• the student's performance during the traineeship based on the mentor's report and the academic supervisor's report (60% of the global score);</li><li>• the student's written report (30% of the global score);</li><li>• public powerpoint presentation and defence (10% of the global score).</li></ul> <p>The three parts of the internship must be evaluated, otherwise it will not be validated</p>
Bibliography	Delcour, M., Lefer, M.-A. et Maubille, G. (2013). Lexique et phraséologie dans les rapports de stage en traduction: étude de corpus. <i>Le Langage et l'Homme</i> 48(2): 47-69. Greuter, Myriam (2007). <i>Bien rédiger son mémoire ou son rapport de stage</i> . Paris: L'étudiant. Mayar, M.-P. (2015). <i>Le rapport de stage</i> . Présentation ppt. ILMH.
Faculty or entity in charge	LSTI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Translation	<a href="#">TRAD2M</a>	15	<a href="#">LTRAD2011</a> OR <a href="#">LTRAD2021</a> OR <a href="#">LTRAD2111</a> OR <a href="#">LTRAD2121</a> OR <a href="#">LTRAD2131</a> OR <a href="#">LTRAD2141</a> OR <a href="#">LTRAD2151</a> OR <a href="#">LTRAD2161</a> OR <a href="#">LTRAD2171</a> OR <a href="#">LTRAD2181</a>	