

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

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| 5 credits | 15.0 h + 15.0 h | Q2 |
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| Teacher(s) | Vanrie Pierre ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | / |
| Aims | 1 / ---- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> |
| Evaluation methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. At the end of the four-month period, students will be assigned some written translation work four weeks before the deadline, to be determined some time in January (Q1)/June (Q2)/August-September (2nd exam period), as the case may be. |
| Teaching methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. Personal tutorial work, face-to-face |
| Content | - Translation of texts addressing theoretical approaches to international relations, focusing on related vocabulary as well as names and acronyms of international institutions. The texts to be translated will give a general description of specific geopolitical situations, leading to discussions on the diplomatic and geopolitical situation of a given country, including but not limited to Turkey. The course will try to address various aspects of geopolitical analysis (political, socioeconomic and diplomatic dimensions). |
| Bibliography | / |
| Faculty or entity in charge | LSTI |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Aims |
| Master [120] in Translation | TRAD2M | 5 | |  |