

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	15.0 h + 15.0 h	Q1
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Teacher(s)	Caron Nathalie ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	/ <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Aims	<p>Contribution of teaching unit to learning outcomes assigned to programme</p> <p>This unit contributes to the acquisition and development of the following learning outcomes, as assigned to the Master's degree in translation :</p> <p>2.8 3.3, 3.4</p> <p>AA-FS-TA. Develop expertise and a high level of competence in the field of adapting audio-visual material into French, from two foreign languages, with a view to participating successfully in the professional multilingual audio-visual sector.</p> <p>1</p> <p>Specific learning outcomes on completion of teaching unit</p> <p>On completing this unit the student is able to:</p> <ul style="list-style-type: none"> · Manage the translation process strictly respecting deadlines, client instructions, and the specific international quality standards that apply to a particular medium · Work interactively with other team members <p>Supply a finished product.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>For the first exam session the students taking the course are assessed on the basis of their participation in FIDEC Huy and the individual work that they submit. Students taking part in the third exam session will be set an individual assignment.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The students use the professional program EZTitles©. The LSTI subtitling assignments are first reviewed in a number of audiovisual files. The students take part in FIDEC Huy, subtitling the shorts to be screened in the festival. This work is done in pairs. For the second part of the course each student subtitles a video file individually and independently.</p>
Content	The course is taught in the computer room with machines running EZTitles© software. The teaching is professional training. Students are trained to deliver a final product that would meet the quality requirements of the workplace.
Inline resources	<ol style="list-style-type: none"> 1. LSTI subtitling assignments on Moodle 2. Petit dictionnaire d'orthographe et de typographie pour le sous-titrage, http://tsukiyo-novel.visual-test.fr/Petit_dico_orthotypo_sous-titrage.pdf 3. ESIST (1998) Code of Good Subtitling Practice, http://www.esist.org/ESIST%20Subtitling%20code_files/Code%20of%20Good%20Subtitling%20Practice_en.pdf

Bibliography	<ol style="list-style-type: none"> 1. Diaz Cintas, Jorge (2010), Amsterdam/New York: Rodopi [collection of articles] 2. La traduction audiovisuelle: un genre en expansion 3. Gambier, Yves (2004) Montréal: Les presses de l'université de Montréal 4. The Semiotics of Subtitling, De Linde, Zoe & Neil Key (1999) Manchester, St. Jerome 5. Ivarsson, Jan and Carrol, Mary (1998) Subtitling. Simrishamn, Transedit
Other infos	Prerequisites: participants must have taken LTRAD2400 TAV and LTRAD2421 in Master 1.
Faculty or entity in charge	LSTI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Translation	TRAD2M	5	LTRAD2400 AND LTRAD2421	