


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	15.0 h	Q2
-----------	--------	----

Teacher(s)	Lefer Marie-Aude ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	/
Aims	<p>Contribution of teaching unit to learning outcomes assigned to programme</p> <p>This unit contributes to the acquisition and development of the following learning outcomes, as assigned to the Master's degree in translation :</p> <p>5.2, 5.3, 5.4, 5.6, 5.7, 5.10,</p> <p>AA-FA. Master and activate the knowledge and skills required to effectively undertake doctoral research in translation studies, or with a view to pursuing a professional career that calls for specific expertise in the field.</p> <p>AA-FA.1. Master and activate, with the application of critical acumen, knowledge and skills specific to the field of translation studies.</p> <p>AA-FA.2. Develop expertise in interactive academic communication, in one of the languages studied.</p> <p>AA-FA.3. Analyse with the application critical reflexion different elements of the research project being undertaken around case studies in different domains of specialisation.</p> <p>1 Specific learning outcomes on completion of teaching unit</p> <p>On completing this unit the student is able to:</p> <ul style="list-style-type: none"> · Isolate a problematique appropriate for study and analysis in the context of studies in corpus based translation; · Select scientific publications relevant to the problematique chosen; · Give an oral presentation of selected publications highlighting their connexion with the selected problematique as well the degrees of convergence and divergence between different approaches and perspectives and the extent to which they are adequate in dealing with the problem in question; <p>Produce a written work comprising a critical review of the relevant scientific literature and an analysis of the corpus data in use</p> <ul style="list-style-type: none"> · illustrating either the effectiveness of the analytical concepts and tools proposed in the literature, or the need for these to be adapted or re-fashioned; <p>Present and defend his or her research in the context of a critical discussion;</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>During the term:</p> <ol style="list-style-type: none"> 1. oral presentation dealing with a state-of-the-art review of a selected topic in corpus-based translation studies (20% of the final grade) 2. extended term paper on this topic, containing original research, to be handed in after the Easter break (60% of the final grade) <p>Oral defence of the paper in June (20% of the final grade)</p> <p>For resits in September: extended term paper (70%) and oral defence (30%)</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Seminar: reading list, classroom discussions, oral presentations</p>

Content	The seminar deals with corpus-based translation studies via lectures, reading of scientific articles, presentations and discussions.
Inline resources	/
Bibliography	<p>De Sutter, G., Lefer, M.-A. & Delaere, I. (eds). (2017). <i>Empirical Translation Studies: New methodological and theoretical traditions</i>. Trends in Linguistics. Studies and Monographs. Mouton De Gruyter: Berlin.</p> <p>Fatnuoli, C. & Zanettin, F. (eds). (2015). <i>New directions in corpus-based translation studies</i>. Language Science Press: Berlin.</p> <p>Kruger, A., Wallmach, K. & Munday, J. (eds). (2011). <i>Corpus-Based Translation Studies. Research and Applications</i>. Bloomsbury: London.</p> <p>Laviosa, S. (2002). <i>Corpus-based Translation Studies. Theory, Findings, Applications</i>. Rodopi: Amsterdam/New York.</p> <p>Mikhailov, M. & Cooper, R. (2016). <i>Corpus Linguistics for Translation and Contrastive Studies</i>. Routledge: London/ New York.</p> <p>Oakes, M. & Ji, M. (eds). (2012). <i>Quantitative Methods in Corpus-Based Translation Studies. A practical guide to descriptive translation research</i>. John Benjamins: Amsterdam/Philadelphia.</p> <p>Olohan, M. (2004). <i>Introducing Corpora in Translation Studies</i>. Routledge: London/New York.</p> <p>Saldanha, G. & O'Brien, S. (2013). <i>Research Methodologies in Translation Studies</i>. Routledge: London/New York.</p> <p>Zanettin, F. (2012). <i>Translation-Driven Corpora. Corpus Resources for Descriptive and Applied Translation Studies</i>. St. Jerome: Manchester/Kinderhook.</p>
Other infos	/
Faculty or entity in charge	LSTI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Interpreting	INTP2M	5		
Master [120] in Translation	TRAD2M	5		