

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	15.0 h	Q2
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Teacher(s)	Colson Jean-Pierre ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	/
Aims	1 / ---- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. - Oral exam in June - Presentation of a scientific paper in relation to the issues discussed during the seminar
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Seminar-like course ; reading list ; classroom discussions ; paper presentations
Content	See Main themes
Inline resources	/
Bibliography	COLSON, J.-P. (2013). Pratique traduisante et idiomaticité : l'importance des structures semi-figées. In : Mogorrón Huerta, P., Gallego Hernández, D., Masseur, P. & Tolosa Igualada, M. (eds.), <i>Fraseología, Opacidad y Traducción. Studien zur romanischen Sprachwissenschaft und interkulturellen Kommunikation</i> (Herausgegeben von Gerd Wotjak). Frankfurt am Main, Peter Lang, p. 207-218. COLSON, J.-P. (2014). Corpus-Driven Phraseology Assessment: an Experiment. In: Vida Jesen'ek and Peter Grzybek (eds.), <i>Phraseologie im Wörterbuch und Korpus / Phraseology in Dictionaries and Corpora</i> . Maribor, Zora, p. 51-59.
Other infos	/
Faculty or entity in charge	LSTI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Translation	TRAD2M	5		