

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.



5 credits

30.0 h

Q1

Teacher(s)	Colson Jean-Pierre ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<p>The course introduces the student to various interactions between phraseology and translation studies, in particular:</p> <ul style="list-style-type: none"> <li>· Interaction between general linguistics, phraseology, and translation studies</li> <li>· Typology of different fixed and semi-fixed expressions (phrasemes)</li> <li>· Problems around the detection of phrasemes in the source text</li> <li>· Problems around the use of phrasemes in the target text</li> <li>· Objectives and theoretical frameworks of general phraseology and as applied in the field of translation</li> <li>· Quantitative and qualitative approaches to phraseology, in particular using very large multilingual corpora</li> <li>· Computational aspects of processing phraseological data for translation studies purposes</li> </ul> <p>Connexions between machine translation, computer-assisted translation tools and computational phraseology</p>
Aims	<p><b><u>Contribution of teaching unit to learning outcomes assigned to programme</u></b></p> <p>This unit contributes to the acquisition and development of the following learning outcomes, as assigned to the Master's degree in translation :</p> <p>5.2, 5.3, 5.4, 5.8, 5.10,</p> <p><b>AA-FA.</b> Master and activate the knowledge and skills required to effectively undertake doctoral research in translation studies, or with a view to pursuing a professional career that calls for specific expertise in the field.</p> <p>AA-FA.1. Master and activate, with the application of critical acumen, knowledge and skills specific to the field of translation studies.</p> <p>AA-FA.2. Develop expertise in interactive academic communication, in one of the languages studied.</p> <p>1 AA-FA.3. Analyse with the application critical reflexion different elements of the research project being undertaken around case studies in different domains of specialisation.</p> <p><b><u>Specific learning outcomes on completion of teaching unit</u></b></p> <p>On completing this unit the student is able to:</p> <ul style="list-style-type: none"> <li>· Master the terminology and concepts required in the study of translation from a phraseological perspective;</li> <li>· Defend a critical appreciation of the contribution of phraseology to translation studies;</li> <li>· Produce critically discerning written and oral summaries based on publications in the field of phraseology and exploring its relationship with translation studies;</li> <li>· Analyse corpus-based phraseological data with objectivity and rigour;</li> </ul> <p>Identify the different categories of phraseme utilizing textual data;</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <ul style="list-style-type: none"> <li>- Written exam in January. The students will be allowed to use their notes and reference books.</li> <li>- Oral presentation of a scientific paper in relation to the main themes of the course</li> </ul>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The course is based on concrete examples borrowed from literature, commercial language and audiovisual media. Students are invited to read articles, to take an active part in the course and to present a scientific paper. Course attendance is mandatory</p>
Content	See Main themes

Inline resources	/
Bibliography	<p>Colson, J.-P. (2007). The World Wide Web as a corpus for set phrases. In: H. Burger, D. Dobrovolskij, P. Kühn &amp; N. R. Norrick (eds.), <i>Phraseologie / Phraseology. Ein internationales Handbuch der zeitgenössischen Forschung / An International Handbook of Contemporary Research</i>. Volume 2. Berlin, New York: Walter de Gruyter, p. 1071-1077.</p> <p>Colson, J.-P. (2008). Cross-linguistic phraseological studies: An overview. In: Granger, S. &amp; F. Meunier (eds.), <i>Phraseology. An interdisciplinary perspective</i>. John Benjamins, Amsterdam / Philadelphia, p. 191-206.</p>
Other infos	/
Faculty or entity in charge	LSTI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Translation	<a href="#">TRAD2M</a>	5		
Master [120] in Interpreting	<a href="#">INTP2M</a>	5		
Master [120] in Linguistics	<a href="#">LING2M</a>	5		