

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	15.0 h + 30.0 h	Q1
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Teacher(s)	Haesenne Thierry (coordinator) ;SOMEBODY ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	/ <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Aims	1 / ----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	GILE Daniel, 2005, La traduction, la comprendre et l'apprendre, Paris, PUF DELISLE Jean, La traduction raisonnée: manuel d'initiation à la traduction professionnelle, anglais, français, méthode par objectifs d'apprentissage University of Ottawa 2003, 2ème édition LEDERER Marianne, La traduction aujourd'hui. Le modèle interprétatif, Caen, Minard, 2006 FRANCOIS Dounya, HULIN Isabelle, JAMART Marie-Thérèse, Du signe à la plume. Presses universitaires de Namur, 2017
Faculty or entity in charge	LSTI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Translation	TRAD2M	4	LLSTI2100 AND LTRAD2181	