



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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This biannual learning unit is not being organized in 2019-2020 !

Teacher(s)	Jacquemin Dominique ;Lesch Walter ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	To reach the aims, the seminar will: - address some methodological questions and selected areas where ethical analysis play a crucial role today ; - focus specifically on bounds between practical issues and the relevance of fundamental reflections ; - study with a particular interest the status of religious dimension in debates about values and norms.
Aims	1 - to make a research in the field of applied ethics ; ---- 2 - to use conceptual tools of current research in ethics ; ---- 3 - to communicate orally and by paper the results of his research. ---- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. A regular and active participation is necessary. After a general introduction to the seminar, participants will choose their topic for an oral presentation. This presentation serves as the starting point for the written paper to be evaluated in June. There is no oral exam. The seminar is open to interested people with an interdisciplinary perspective (master or PhD level) coming from philosophy, theology, religious studies, social and political sciences, etc.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. A seminar is not a series of lectures. It will focus on the dynamics of individual and collective research.
Content	Humanitarian Reason (2018-2019, Q2) The moral face of the contemporary world is largely shaped by the presence of humanitarian action helping the victims of all sorts of catastrophes: natural disasters, epidemics, civil wars, persecution and so on. In all these cases, humanitarian aid is evident, but it sometimes must justify its courageous choice because it is challenged by sceptics or cynics. What do we owe to persons in need? How can we define priorities and limits of obligations? The seminar will be a laboratory of research on fundamental and on practical questions linked to the "humanitarian reason" (Didier Fassin). The program will depend on specific interests and research projects of the participants.
Inline resources	Selected documents will be available sur Moodle.
Other infos	Q2, Wednesday, 16:15 - 18:15, room SOCR 20
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ethics	ETHI2M	5		
Master [120] in Theology	THEO2M	5		
Master [60] in Theology	THEO2M1	4		