

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits





30.0 h

Q2



**This learning unit is not being organized during this academic year.**

|                             |  |
|-----------------------------|--|
| Teacher(s)                  | Luciani Didier ;SOMEBODY ;   |
| Language :                  | French   |
| Place of the course         | Louvain-la-Neuve   |
| Main themes                 | These objectives will be achieved after<br>- an analysis on a main period in Israel history showing the proper aspects of historical and archeological methods;<br>- a critical reading of some important studies on the studied period and on the main archeological sites;<br>- an initiation to the use of the main tools.  |
| Aims                        | 1 - understand the main process used in defining a biblical era (historical criticism of biblical and extra-biblical sources) ;<br>----<br>2 - evaluate the interest of archeology of Palestine for the study of ancient sites and as support for the history of the Israelite people as seen in the literary and historical biblical and extra-biblical sources ;<br>----<br>3 - read critically the secondary literature (historical and archeological publications) on the subject ;<br>----<br>4 - use of the main tools in the field.<br>----<br><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> |
| Content                     | 2013-2014<br>The history of Israel is a discipline in full agitation today   |
| Bibliography                | - J.A. SOGGIN, Histoire d'Israël et de Juda. Introduction à l'histoire d'Israël et de Juda, des origines à la révolte de Bar Kokhba (Le livre et le rouleau, 19), Lessius, Bruxelles, 2004 [original italien : 2002] - M. LIVERANI, La Bible et l'invention de l'histoire. Histoire ancienne d'Israël, Bayard, Paris, 2008 [original italien, 2003] - J.-L. SKA, Les énigmes du passé. Histoire d'Israël et récit biblique (Le livre et le rouleau, 14), Lessius, Bruxelles, 2001. - I. FINKELSTEIN-N.A. SILBERMAN, La Bible dévoilée. Les nouvelles révélations de l'archéologie, Bayard, Paris, 2002 [original anglais, 2001]  |
| Other infos                 | No prerequisite. A active participation and a important reading work are required. All or a part of the evaluation will be based on these participation and this work.   |
| Faculty or entity in charge | TEBI   |

| <b>Programmes containing this learning unit (UE)</b>                |                         |         |              |   |
|---|-------------------------|---------|--------------|---|
| Program title   | Acronym                 | Credits | Prerequisite | Aims  |
| Master [120] in Ancient Languages and Literatures: Oriental Studies | <a href="#">HORI2M</a>  | 3       |              |  |
| Master [120] in Biblical Studies                                    | <a href="#">EBIB2M</a>  | 4       |              |  |
| Master [60] in Ancient Languages and Literatures : Oriental Studies | <a href="#">HORI2M1</a> | 5       |              |  |
| Master [120] in Theology  | <a href="#">THEO2M</a>  | 4       |              |  |