

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits

30.0 h

Q1

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|-----------------------------|--|
| Teacher(s) | Lesch Walter ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | In order to achieve these ends, the lectures will treat a general problem or a particular question concerning the image of women and men and their specific role in connection with religions. |
| Aims | <p>1 - explain the notion of gender, its origin, evolution and pertinence ;</p> <p>----</p> <p>2 - understand what is at stake in this notion in the fields of anthropology, ethics, history, society and religion ;</p> <p>----</p> <p>3 - particularly, to understand and analyse the impact of gender on religions and of religions on gender.</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Evaluation methods | <p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The success depends on a regular and active participation.</p> <p>A written exam will be organized in January 2020.</p> |
| Teaching methods | <p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>There will be lectures and also important interactive moments based on texts that have to be read by all participants.</p> |
| Content | <p>Gender Equality and Religious Norms (2019-2020, Q1)</p> <p>Gender studies and religious studies coexist in universities without interacting very much. The course underlines the importance of a confrontation between these areas in order to detect the problematic points. What happens when the equality of women and men, the recognition of sexual and gender identities, same sex couples and other choices are permanently challenged by religious authorities? We could of course take gender equality for granted in a secularized society. However, it is preferable to know about the obstacles still alive in multi-religious and multicultural contexts.</p> |
| Inline resources | Selected texts will be available on Moodle. |
| Bibliography | |
| Other infos | <p>The cours starts on Wednesday 18 September 2019, 10:45 - 12:45, room ERAS 56.</p> <p>Office hour: Monday, 13:30 - 15:00, Collège Descamps d126 (Grand-Place 45).</p> |
| Faculty or entity in charge | TEBI |

| Programmes containing this learning unit (UE) | | | | |
|--|---------------------------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Aims |
| Minor in Gender Studies | LGENR100I | 5 | |  |
| Master [120] in Public Administration | ADPU2M | 3 | |  |
| Master [120] in Theology | THEO2M | 4 | |  |
| Master [120] in Communication | CORP2M | 4 | |  |
| Master [120] in Anthropology | ANTR2M | 4 | |  |
| Master [120] in Journalism | EJL2M | 4 | |  |
| Advanced Master in Gender Studies | GENR2MC | 4 | |  |
| Master [120] in History | HIST2M | 4 | |  |
| Master [120] in Ethics | ETHI2M | 4 | |  |
| Master [120] in Sciences of Religions | SREL2M | 3 | |  |
| Master [120] in Philosophy | FILO2M | 4 | |  |
| Master [120] in Sociology | SOC2M | 4 | |  |
| Master [120] in Political Sciences: International Relations | SPRI2M | 4 | |  |
| Master [120] in Psychology | PSY2M | 4 | |  |
| Master [120] in Family and Sexuality Studies | SEX2M | 4 | |  |
| Master [120] in Ancient and Modern Languages and Literatures | LAFR2M | 4 | |  |