

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits


30.0 h

Q1



This biannual learning unit is not being organized in 2019-2020 !

Teacher(s)	Younès Michel ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	To achieve those objectives, one will illustrate by examples different models of dialogue and other inter-religious relations, in order to highlight the purposes, the conditions, the terms, and the social, cultural and religious consequences.
Aims	<p>1 - understand the theory and the practice of various forms of dialogue, and, more largely, of inter-religious relations ;</p> <p>----</p> <p>2 - evaluate them critically.</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	Jean-ClaudeBasset, Le dialogue interreligieux, histoire et avenir, coll. « Cogitatio Fidei », 197, Cerf, Paris, 1996, 503 p. Dennis Gira, Le dialogue à la portée de tous'(ou presque), Paris, Bayard, 2012, 295 p. RaimundoPanikkar, Pluralisme et interculturalité, Paris, Cerf, 2012, 440 p. D. Tracy, Pluralité et ambiguïté. Herméneutique, religion, espérance, Paris, éd. du Cerf, 1999.
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Sciences of Religions	SREL2M	3		
Master [120] in Theology	THEO2M	4		