

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.


4 credits

30.0 h

Q2

This biannual learning is being organized in 2019-2020

Teacher(s)	Famerée Joseph ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	To achieve those objectives, the course will study in depth several documents and themes of an interdenominational theological dialogue (for instance, the Roman Catholic - Orthodox or the Anglican - Lutheran dialogue...).
Aims	<p>1 - to give an account of a research on a question being the subject of an interdenominational theological dialogue ;</p> <p>----</p> <p>2 - to highlight its theological and ecumenical issues.</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Oral Examination
Content	2019-2020 The course will examine the international theological dialogue between the Roman Catholic Church and the Eastern Orthodox Church . After the Joint Statements of Ravenna (2007) and Chieti (2016), there are still some difficulties within the Joint International Commission. Why? How is it possible to progress?
Other infos	-
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Sciences of Religions	SREL2M	3		
Master [120] in Theology	THEO2M	4		