

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits



30.0 h

Q2



**This biannual learning unit is not being organized in 2019-2020 !**

Teacher(s)	Gay Jean-Pascal ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<p>1 study an issue in the history of Modern Christianity (19th and 20th century) by examining all its dimensions (historical, literary, theological) ;</p> <p>-----</p> <p>2 critically study historical sources ;</p> <p>-----</p> <p>3 become proficient in the use of the tools relevant to historical study.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	D. Pestre (dir.), Histoire des Sciences et des Savoirs, Paris, 2015. R. Gibellini, Panorama de la théologie au XXe siècle, Paris, 2004.
Faculty or entity in charge	TEBI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Theology	<a href="#">THEO2M</a>	4		
Master [60] in Theology	<a href="#">THEO2M1</a>	4		
Master [120] in History	<a href="#">HIST2M</a>	4		