








In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	30.0 h	Q1
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**This biannual learning is being organized in 2019-2020**

Teacher(s)	Lesch Walter ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	In order to reach these goals, the course offers an analysis of a specific question, one time in the political field and the next time in the economical field. Important current files will be objects of research that need to use the tools of current ethics in connection with philosophy and social sciences The course will show some specificities of a Christian look aware of the plurality of approach.
Aims	<ol style="list-style-type: none"> <li>1 clarify fundamental categories for ethical thought in the context of important questions about society</li> <li>----</li> <li>2 relate the contributions of Christian traditions to public debates on social bound</li> <li>----</li> <li>3 analyse the issues about the social involvements of Christians in dialogue with other convictions.</li> <li>----</li> </ol> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> The elements of evaluation are the regular and active participation, the writing of a short essay (maximum 5 pages on a subject that can be chosen among the topics of the course) and an oral exam.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> There will be lectures and also important interactive moments based on texts that have to be read by all participants.
Content	<b>Theories and practices of democracy and the role of religions (2019-2020, Q1)</b> Democracy is still recognized as the best form of government in the Western world and in other regions of the planet. But it is undergoing a profound crisis. The course reconstructs some major lines of debate in political theory and presents a variety of models of democratic deliberation. The current situation is characterized by the rise of right-wing and left-wing populisms and by the difficulty of organising majorities after the decline of political parties which traditionally had their place at the heart of the mechanics of power. The course particularly focusses on expressions of political ethics that have been developed in different religious traditions. The concept of "public theology" will be introduced and tested within selected contexts.
Bibliography	Un choix des textes sera disponible sur Moodle.
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Public Administration	ADPU2M	4		
Master [120] in Theology	THEO2M	4		
Master [120] in Political Sciences: General	SPOL2M	4		
Master [120] in Ethics	ETHI2M	4		
Master [120] in Philosophy	FILO2M	4		
Certificat universitaire en éthique économique et sociale	ETES9CE	4		
Master [120] in Political Sciences: International Relations	SPRI2M	4		
Master [60] in Theology	THEO2M1	4		