



Religious education : legislative , political and socio-economical aspects and Reflection on the contents of religious education programme

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits	45.0 h	Q1
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Teacher(s)	Derroitte Henri ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	- information on the legislative, political and socio-economical of religious classes: legislation since the 1958 school pact, the directives of the Ecclesiastic authorities, the legitimacy of religion classes in the Belgium political and cultural situation, religious classes and their spirit, teachers of the Catholic religion in official education, in the catholic education system, the Catholic religion programme in secondary education - systematic study of the programme : an interactive method is used.
Aims	1 understand and know how religious classes are organised in secondary education in French-speaking Belgium ----- 3 - to know and teach the programme of religious education. ----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content	The concrete topic of this course changes every year. Please refer to the French version for uptodate information.
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Biblical Studies	EBIB2M	3		
Master [120] in Theology	THEO2M	3		
Teacher Training Certificate (upper secondary education) - Theology	THEO2A	3		