







In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits	15.0 h	Q1 or Q2
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Teacher(s)	Burnet Régis ;Martens Dominique ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<p>1 confront him/herself in a personal and critical way with the reflection developed during the lectures about the Christian faith.</p> <p>----</p> <p>2 argue his/her position, showing that he/she is conscious of the complexity of the questions at stake, also when confronted with various philosophical and religious traditions.</p> <p>----</p> <p>3 clarify the complex relationship between Christian faith and modernity, paying attention to the different 'language' levels and to their relevance in the context of the reflection about the meaning of life.</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	<p>The concrete topic of this course changes every year. Please refer to the French version for up-to-date information.</p> <p>LTECO2200A (Régis Burnet)</p> <p>Apocalypse and collapsology: what the anxiety of the end of the world has to say</p> <p>Over the last few years, many people have been thinking that the end of the world is approaching. Global warming, demographic pressure, the belief that the capitalist system is running out of steam: there are many arguments to support the certainty of the collapse. Some have even proposed a new "science," collapsology, to study and predict the timing and form of the final disaster.</p> <p>However, in the history of humanity, in many epochs, people thought to be close to the end of the world. Each time, this anguish was a mirror of the evolution of society and its mentalities.</p> <p>What does the current catastrophist trend tell us? Starting from the study of ancient doctrines—first of all the study of the Apocalypse of John, which still plays a fundamental role in the apocalyptic scenario—we will examine contemporary works, in particular the zombie film, in order to know which social changes and which alterations in world perception are reflected by this psychosis of breakdown.</p>
Other infos	Please refer to the French version for up-to-date information.
Faculty or entity in charge	TECO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Mechanical Engineering	MECA2M	2		
Master [120] in Forests and Natural Areas Engineering	BIRF2M	2		
Bachelor in Chemistry	CHIM1BA	2		
Master [120] in Chemistry and Bioindustries	BIRC2M	2		
Master [120] in Architecture and Engineering	ARCH2M	2		
Master [120] in Biomedical Engineering	GBIO2M	2		
Master [120] in Agricultural Bioengineering	BIRA2M	2		
Master [120] in Mathematical Engineering	MAP2M	2		
Master [120] in Computer Science and Engineering	INFO2M	2		
Master [120] in Electrical Engineering	ELEC2M	2		
Master [120] in Computer Science	SINF2M	2		
Master [120] in Civil Engineering	GCE2M	2		
Master [120] in Chemical and Materials Engineering	KIMA2M	2		
Master [120] in Data Science Engineering	DATE2M	2		
Bachelor in Geography : General	GEOG1BA	2		
Master [120] in Electro-mechanical Engineering	ELME2M	2		
Bachelor in Mathematics	MATH1BA	2		
Master [60] in Computer Science	SINF2M1	2		

Master [120] in Data Science: Information Technology	DATI2M	2		
Bachelor in Engineering	FSA1BA	2		
Bachelor in Physics	PHYS1BA	2		
Master [120] in Physical Engineering	FYAP2M	2		
Bachelor in Computer Science	SINF1BA	2		
Master [120] in Environmental Bioengineering	BIRE2M	2		
Bachelor in Biology	BIOL1BA	2		