



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits	15.0 h	Q1
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Teacher(s)	Jacquemin Dominique ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<p>1 confront him/herself in a personal and critical way with the topic of the course.</p> <p>-----</p> <p>2 argue his/her position, showing that he/she is conscious of the complexity of the questions at stake, also when confronted with various philosophical and religious traditions.</p> <p>-----</p> <p>3 clarify the fundamental categories of reflection on ethics and to show how these notions stand out when confronted with the experience of faith and with Christian reflection.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Faculty or entity in charge	TECO

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Motor Skills: Physical Education	EDPH2M	2		
Master [60] in Physiotherapy and Rehabilitation	KINE2M1	2		
Master [120] in Motor Skills: General	MOTR2M	2		