

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.


3 credits

20.0 h + 15.0 h

Q1

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| Teacher(s) | Faux Pascaline ; |
| Language : | French |
| Place of the course | Tournai |
| Prerequisites | <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i> |
| Main themes | This teaching unit cover the basic concepts of the physics of walls, hygrothermal comfort and air quality. In particular, it is designed to make students familiar with the notions of mechanical and thermal energy, interior thermal comfort and heat and steam transfer through ventilation and within the walls of a building. |
| Aims | <p>This teaching unit focuses particularly on two dimensions of the profile of a Bachelor level graduate in Architecture: developing a technical dimension and making use of other disciplines.</p> <p>Specific learning outcomes:</p> <p>By the end of this course, students will be able to</p> <ul style="list-style-type: none"> • describe the methods of thermal transfer in material. • clarify the parameters of hygrothermal comfort and air quality and determine, in a static situation, how to achieve this comfort. • establish the main dimensions linked to the thermal qualities of buildings : thermal transmission coefficient of walls, nominal thermal loss in buildings during winter, power and quantity of energy used for heating, rate of air circulation etc. • calculate the change in temperature and the transfer of steam within an opaque or glazed wall, in a static situation. 1 • detect and estimate the risks of superficial and internal condensation of a wall, for a given climatic situation, both internally and externally. • specify the thermal bridges and assess their impact. <p>Contribution to the learning outcome reference framework:</p> <p>Make use of other subjects</p> <ul style="list-style-type: none"> • Seek out other approaches, exchanges of views and ways of enhancing thinking about architecture • Interpret the knowledge of other subjects <p>Use the technical dimension</p> <ul style="list-style-type: none"> • Be familiar with and describe the main technical principles of building • Be able to apply the various basic technical principles in a producing a work of architecture <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Evaluation methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. Written exam: theory and exercises |
| Teaching methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. Theory: lessons in auditorium Exercices: two students groups works |
| Content | <p>Theory</p> <ul style="list-style-type: none"> • Energy (work and heat) - Power • Heat propagation modes • Comfort and architecture: thermal comfort and comfort based on air quality • House energy appraisal: transmission losses and ventilation losses. Nominal power for heating. Thermal bridges |

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| | <ul style="list-style-type: none"> • Hygrothermal - risks of internal condensation <p>Exercices</p> <ul style="list-style-type: none"> • Exercices with heat/work/power notions • Study case: analysis of a unifamilial house • Thermal transmission coefficients • Global level of insulation (k) • Ventilation : sizing principles • Risk analysis of internal condensation (Glaser method) |
| <p>Inline resources</p> | <p>Publications « architecture et climat », université catholique de Louvain [www.uclouvain.be/architecture-climat.html]</p> <p>Energie+ Efficacité énergétique des bâtiments tertiaires [www.energieplus-lesite.be]</p> <p>EPFL, coursera, Energétique du bâtiment [http://moodle.epfl.ch/course/view.php?id=721]</p> <p>Portail de l'énergie en Wallonie [http://energie.wallonie.be]</p> |
| <p>Faculty or entity in charge</p> | <p>LOCI</p> |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Aims |
| Bachelor in Architecture (Tournai) | ARCT1BA | 3 | LTARC1143 AND LTARC1144 |  |