UCLouvain

2019

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Mathematics - geometry

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

Teacher(s)	Buysse Martin ;				
Language :	French				
Place of the course	Tournai				
Main themes	This course is designed to provide students with the mathematical methods used in other scientific subjects. It involves both understanding the necessary basic concepts for modelling in science and gaining a certain degree of skill in the application of calculus techniques. This course will also develop skills in the field of generalisation, logical thinking, rigour and lead to a good understanding of the real world, particularly through the perception of geometric objects in space. To do this, the following will be covered: A/ Pure geometry • Thales's and Pythagorus's theorems • Trigonometry • Applications : polygons, polyhedrons, etc. B/ Analytical geometry • Vectors in space (definition, operations, properties) • Analytical and parametric equations • Parallelism, perpendicularity, secancy, distances in space				
Aims	 Specific learning outcomes By the end of the course, students will be able to break down a complex geometric figure in the plan and in space to take its measurement by making use of similarities and/or remarkable trigonometric functions. establish the surface and volume of simple geometric figures with the help of basic vector operations. determine the coordinates of points and the equations of rights and plans defined by their geometric position in figures inspired by buildings. identify the essential properties of geometric figures and use them with clarity and rigour when solving problems of a geometric nature. Contribution to the learning outcome reference framework: Express an architectural procedure Be familiar with, understand and use the codes for representing space, in two and three dimensions identify the main elements of a hypothesis or a proposal to express and communicate them Express ideas clearly in oral, graphic and written form Use the technical dimension Be familiar with and describe the main technical principles of building Make use of other subjects Interpret the knowledge of other subjects The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". 				
Faculty or entity in charge	LOCI				

Programmes containing this learning unit (UE)					
Program title	Acronym	Credits	Prerequisite	Aims	
Bachelor in Architecture (Tournai)	ARCT1BA	3		۹	