



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	30.0 h	Q2
-----------	--------	----

This biannual learning is being organized in 2019-2020

Teacher(s)	Belhaj Abdessamad ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> • The Tawhid (Divine unicity) as an originary vision of the world • The ethics and foundations of religion: the moral values and their foundation • Polemics on fundamentals - Fitra, God and the Quran • The currents of Muslim thought within Sunni and Shiah: humanism, pluralism and globality • Faith and interreligious debate in relation to the question of Muslim monotheism and the space it allows for freedom and human responsibility
Aims	<p>- analyse the Islamic religious conception and the most important principles of Muslim thought;</p> <p>- situate the debates Muslim thought has given rise to in history, as well as the schools of Kalam (the major tendencies in the constitution of that thought);</p> <p>1 - grasp the (convergent and/or divergent) relationships between the principiological fundamentals and the mystical dimension of Islam.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Faculty or entity in charge	CISR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	4		
Master [120] in Sociology	SOC2M	5		
Master [120] in Sciences of Religions	SREL2M	4		