

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits

30.0 h





Q2



**This learning unit is not being organized during this academic year.**

Teacher(s)	Christians Louis-Léon ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The legal status of religious diversity in Europe. The relationship between religious laws and state laws. The variety and comparison between State regulation of Religions in Europe. Ways to prevent and resolve religious conflicts, both in terms of private ethical questions and of public policy. An interdisciplinary approach through law, political philosophy, theology and sociology of european religious diversity.
Aims	<p>put into perspective the evolution of the modes of State regulation of religions in modern societies.</p> <p>1 The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Student assignement : Some short papers will be required on specific focuses along the semester. They will be included in the final evaluation.</p> <p>Examination: An oral examination of reflection, prepared by a list of questions communicated before the session. The final note takes into account the participation of the student during the course, and the note obtained for the short papers. The evaluation takes into account the discipline of origin of the student.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>In 2018-2019, the course will be based on an analysis of the film "My Lady" (2018), a film directed by Richard Eyre with Emma Thompson: Should we force a teenager, against his religious convictions, to receive a blood transfusion that could save him ?</p>
Content	<p>2018-2019</p> <p>The course consists of two parts: the first sets out the main conceptual evolutions in European Law addressing religious issues and disputes, belief, conscience, both personal or collective. The second part goes into detail on chosen issues by the students themselves. One or two foreign guests also are invited about some topical issue.</p> <p>Part 1 - major paradigms of the current European models and evolution : Church-State relations - human rights - minority rights - 'participative democracy' - right to confidentiality of convictions - 'non-discrimination' -freedom of worship - freedom of expression -conscientious objections - civil disobedience - 'politics and religion' - recognition - identity - Macro European legal systems: European Union and Council of Europe - Comparative law between State models : Belgium, France, Italy</p> <p>Part 2 - Questions to be chosen by the students - Each topic is adressed through a legal comparative approach in Europe, with the participation of students - Religion and law: religious neutrality of the state - funding of religions in Europe - Conscientious Objection and reasonable accommodation - religion at work - Autonomy of religion and human rights (privacy, due process) - Religion and School - Religion and health care - Religion and Prison - Harmful cults - religion and family (marriage, divorce, child rearing, circumcision) - Ritual Slaughter - religious Courts and Arbitration - etc.</p>
Inline resources	see the moodle website of this course

Bibliography	Cfr le cours sur moodle <ul style="list-style-type: none"><li>• ROBBERS, G. (ed.), Etats et Eglises dans l'Union européenne, 2e Edition, Baden Baden, Nomos, 2009 : texte integral en accès libre online : <a href="http://www.uni-trier.de/index.php?id=25059&amp;L=1#c49875">http://www.uni-trier.de/index.php?id=25059&amp;L=1#c49875</a></li><li>• DOE, N., Law and Religion in Europe. A comparative Introduction, Oxford University Press, Oxford, 2011</li><li>• MASSIGNON, B., RIVA, V., L'Europe, avec ou sans Dieu ?, Paris, Editions de l'Atelier, 2010, 288 pp.</li></ul>
Faculty or entity in charge	CISR

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Sociology	<a href="#">SOC2M</a>	5		
Master [120] in Sciences of Religions	<a href="#">SREL2M</a>	4		
Certificat universitaire en sciences des religions	<a href="#">SREL9CE</a>	3		
Additional module in law	<a href="#">LDRT100P</a>	5		
Minor in Law (openness)	<a href="#">LODRT100I</a>	5		