

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits





30.0 h

Q2



This biannual learning unit is not being organized in 2019-2020 !

Teacher(s)	Pierret Philippe ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<p>1 At the end, the student shall be able to show the diversity of currents in Jewish history and thought from the Middle Ages up to now, as well as their sources and specific contributions.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	Bibliographie : exhaustive (cf. J. Deom, B. Dickschen, C. Massange, J.-Ph. Schreiber, Les Juifs en Belgique, Guide bibliographique, édité par la Fondation de la Mémoire contemporaine- Stichting voor de Eigentijdse Herinnering, Bruxelles, 2008). Une bibliographie spécifique au cours sera communiquée ultérieurement aux étudiants de LSREL2012.
Faculty or entity in charge	CISR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	3		
Master [120] in Political Sciences: International Relations	SPRI2M	3		
Master [120] in Public Administration	ADPU2M	3		
Master [120] in Sciences of Religions	SREL2M	3		
Certificat universitaire en sciences des religions	SREL9CE	3		