





In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h

Q1

Teacher(s)	Van Wynsberghe Caroline ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Democracy, political engagement, governance, digital diplomacy, big data/data mining, privacy/ cybersurveillance, Wikileaks/whistleblowing
Aims	<p>At the end of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>- To identify the issues raised by digital technologies and social networks in politics</li> <li>- To confront the implications of changes in the society (provoked by digital technologies and social networks) to different dimensions of political science</li> <li>- To develop a critical analysis of an application case in relation with one of the topics of the course</li> </ul> <p>1 Contribution de l'UE au référentiel AA</p> <ul style="list-style-type: none"> <li>- To master and critically mobilize in-depth and knowledge, especially in the national, European and international political fields, but also in international relations and organizations (digital diplomacy) or in the management of public organizations (big data, data protection, hackathon)</li> </ul> <p>To detect and analyze change in political organizations and systems</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>This unit will be evaluated: written group essay dealing with one of the themes of the course. This essay will mobilize scientific literature, but also online or digital resources (e.g. building Twitter lists of key contributors on a specific topic). The use of social networks (Twitter, YouTube...) will be part of the evaluation and the final grade.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The class organization will include some sessions (lectures in French) introducing each of the themes and specific issues. Other weeks of the semester will be spent using social media, using online resources and writing the essay for the final evaluation.</p>
Content	<p>Knowledge: An analysis of the implications of digital technologies on contemporary politics.</p> <p>Skills: to be able to use social networks (a.o. Twitter), to be able to implement models and theories of political science to a case of application in relation with digital technologies.</p>
Inline resources	All the relevant documents (books, articles) are available on Moodle
Bibliography	Un portefeuille de lectures sera communiqué au début du cours.
Other infos	This unit implies active participation (either in French or in English) on social media and the ability of students to work in group.
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Political Sciences: International Relations	SPRI2M	5		
Master [120] in Public Administration	ADPU2M	5		
Master [120] in Sociology	SOC2M	5		
Master [120] in Political Sciences: General	SPOL2M	5		
Master [60] in Political Sciences: General	SPOL2M1	5		