

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q1
-----------	--------	----

Teacher(s)	Ait-Chaalal Amine ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The main topics are: - the political-institutional analysis and historical terms, actors, currents of thought, determinants, directions, and dynamic process of decision-making of American foreign policy - the geopolitical boundaries of a specific area and its implications for foreign policy American (eg., the Balkans or the Middle East) or the demarcation of the international agenda and its implications for U.S. foreign policy (eg., global warming or the Court International Criminal). - the study of American foreign policy in relation to the above area.
Aims	<p>The student will be able to conduct a structured and thorough policy paradigms foreign America. The aim is also to provide the keys to understanding the decisions of the foreign policy of the United States, including through the case study of application in the geopolitical context of specific situations or thematic international</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	It shall be the study of the main protagonists of American foreign policy, the political-institutional, historical and ideological structure, their modes of action and their interactions. Studied include the President and the presidential, ministerial departments, the Congress, non-official structures (lobbies, media, think tanks), the general public. The geopolitical boundaries of a specific area or a problem International is then performed. It aims to (re) place this area or this issue in its historical context and to highlight the geopolitical games in it for U.S. foreign policy. The U.S. foreign policy over the issue has been studied previously delineated. The analytical perspective is particularly placed in context of historical, geopolitical, ideological and socio-economic development.
Bibliography	<ul style="list-style-type: none"> • Dossier de lectures. <p>Une bibliographie sur les différents sujets traités sera fournie lors des premières séances.</p>
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Political Sciences: International Relations	SPRI2M	5		