

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

15.0 h

Q2



**This learning unit is not being organized during this academic year.**

Teacher(s)	Hindriks Jean ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	In this course, public finances' main principles are presented, from the European level to the local level, and are applied through budgetary simulations.
Aims	<p>At the end of this course, the students will be able to:</p> <ol style="list-style-type: none"> <li>1 • Define the main principles of public finances</li> <li>• Describe the framework in which public finances are organized</li> <li>• Apply the main principles through budgetary simulations, via data collection and data analysis</li> <li>• Present their analytical findings</li> </ol> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> This course is assessed both on theoretical levels and on practical levels.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> This course combines lectures with workshops and presentations in smaller groups
Content	This course first offers a panorama of the framework in which are organized the public finances from the European level to the local level, including the European System of Accounts (ESA) and some key figures as well as notions of public economy and management. On this basis, students will be invited to apply these budgetary principles through the collection and analysis of empirical data, and to present their findings.
Inline resources	<a href="http://moodle.uclouvain.be">http://moodle.uclouvain.be</a>
Bibliography	Cornélis, Michel M., Les budgets annuel et pluriannuel, Bruxelles, Politeia, 2013, coll. « Les indispensables des pouvoirs locaux ».
Other infos	This course demands active student participation
Faculty or entity in charge	PSAD

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Public Administration	ADPU2M	5		