

## Ispri2085

2019

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2

Teacher(s)	Reuchamps Min ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Traditionally political decision-making was studied through a linear approach: agenda-setting, legislative process centred on traditional political actors, implementation and evaluation. With the emergence of multi-level governance, the political decision process has gone deep transformations. The objective of this course is to study theoretically and methodological political decision-making through the lenses of multi-level governance.
Aims	At the end of this course, the students will be able:  • to locate a decision-making process in multi-level governance • to analyse such process theoretically (with the right analytical framework) and methodologically (with the appropriate research design) • to undertake such analysis in light of scientific readings and to elaborate it in a written and/or a spoken mode • to deepen this analysis collectively both on one's work and on others' works • to communicate the results of this analysis in written, oral and visual modes  The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.  In the first session, the course relies on a combination of several methods of learning and assessment: a group research that will lead to an oral presentation, a poster and a written paper in the format of a scientific article, a review of an article/chapter, a written report on the first version of another group's paper, the oral and visual presentation of a poster to a panel of professionals and an individual oral exam.  All the deadlines will be announced in class and the assignments have to be uploaded on Moodle.  In the second session, similar methods of learning and assessment are organised: an individual research that will lead to an oral presentation, a poster and a written paper in the format of a scientific article, a review of an article/chapter, a written report on the first version of another student's paper, the oral and visual presentation of a poster to the professor and an individual oral exam.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.  This course combines individual and collective assignments, to be done in classroom and at home as well as individual, collective and peer-reviewed readings, discussions, reflections and productions.
Content	Traditionally political decision-making was studied through a linear approach: agenda-setting, legislative process centred on traditional political actors, implementation and evaluation. With the emergence of multi-level governance, the political decision process has gone deep transformations. The objective of this course is to study theoretically and methodological political decision-making through the lenses of multi-level governance.
Other infos	The course includes syllabus, lectures and readings. The written exam takes the form of open questions.
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)					
Program title	Acronym	Credits	Prerequisite	Aims	
Master [120] in Public Administration	ADPU2M	5		٩	
Master [120] in Political Sciences: General	SPOL2M	5		٩	
Master [60] in Political Sciences: General	SPOL2M1	5		٩	