


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h

Q1

Teacher(s)	Struye de Swielande Tanguy ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The course examines (a) The history and evolution of foreign policy theories; (b) Foreign policy decision-taking: politico-administrative processes, relations between foreign policy and internal affairs, influence of interest groups, different schools ; (c) The dimensions of foreign policy : strategic-diplomatic dimension, external trade relations, external cultural relations, ethical aspects ; (d) The different conceptions of power and the notion of Small, medium and Great ; (e) The analysis model likely to apply to the foreign policies of those " power Nations " .
Aims	<p>At the end of this course, the student will - Have increased his analysis and critical thinking skills in the field of foreign policy, in general ; - Through the analysis of case studies o (a) He/she will master the elaboration and execution process of a foreign policy (taking into account several factors of influence) ; o (b) He/she will have a good knowledge of the content and institutional mechanisms of the foreign policy of different states.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	The course analyses the decision-making process in international affairs. The first part will study the numerous actors (state and non-state actors, subnational, transnational, supranational) that participate in the foreign policy of a state. The second part will examine the decision-making process itself. This central part of the course will look, based on multiple theories at the rational model and its biases (cognition, bureaucracy, culture, groupthink, polythink, idiosyncrasies, heuristic and so on). The final part the course will study the characteristics of small, middle and great powers. The course is illustrated by numerous examples as Russia, United States, France, United Kingdom,'
Bibliography	<ul style="list-style-type: none"> <li>• Powerpoint</li> </ul> <p>Cl. Roosens, V. Rosoux et T. de Wilde, La politique étrangère. Le modèle classique à l'épreuve, Peter Lang, 2004 ; Tanguy Struye de Swielande, La politique étrangère de l'Administration Bush, analyse de la prise de décision (2001-2005), Coll. CECRI,P.IE.- Peter-Lang, Bruxelles (2007). (304 p.)</p> <p>Textes sur moodle</p>
Faculty or entity in charge	PSAD

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Political Sciences: General	SPOL2M1	5		
Master [120] in Political Sciences: International Relations	SPRI2M	5		