

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	15.0 h	Q2
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Teacher(s)	Aoun Elena ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	This seminar tackles major issues related to international security through the study of topical cases. It is interested in both traditional and non-traditional approaches to international security
Aims	<p>At the end of this seminar, the student will be able to identify and isolate an international security issue and analyze it thoroughly according to academic standards. The student will be able to use major contemporary theories and concepts in the field. S.he will therefore be able to use them in the framework of a case-study through a rigorous and properly documented analysis.</p> <p>1</p> <p>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled 'Programmes/courses offering this Teaching Unit'.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The evaluation will be based on an oral presentation on a specific topic mixing a specific case study with a theoretical approach on security and on a related research paper the student will submit at the end of the term. Participation to debates and simulations will also be taken into account in the final assessment.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The first lectures will initiate the students to the problems of international security and will provide them with the appropriate theoretical, conceptual, methodological and contextual frames. Subsequent sessions will revolve around the work of the students and ensuing debates. A simulation is usually scheduled around the mid-term.</p>
Content	This seminar tackles the evolutions in the conceptualization of international security and related debates. It offers an overview of the major traditional and non-traditional theoretical orientations in the field and provides the students with methodological tools necessary for the analysis of an international security problem. Each year, specific situations will serve as case studies to apply the theories and reflect on their use.
Bibliography	<p>Buzan, B. and Hansen, L., The evolution of international security studies, Cambridge, Cambridge University Press, 2009</p> <p>Caballero-Anthony, M. (ed.) An introduction to non-traditional security studies. A transnational approach, Los Angeles: Sage, 2016</p> <p>David, C.-P., La guerre et la paix. Approches et enjeux de la sécurité et de la stratégie, Paris : Presses de Sciences Po, 3^{ème} édition, 2013</p>
Other infos	Material: Powerpoint and reading files
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Political Sciences: International Relations	SPRI2M	5		