

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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Teacher(s)	Bocquier Philippe ; Eggerickx Thierry ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Work 1: The description of the proposed comparative study, the description of migration data, and the analysis of internal migration should be posted on Moodle (20 pts - each day of delay reduces the score by 5 points).</p> <p>Work 2: The description of urbanization data, and the analysis of urban transitions should be posted on Moodle (20 pts - each day of delay reduces the score by one point).</p> <p>The written work on the case study between 15 and 20 pages of text (+ Tables + Figures + Appendices) is evaluated on the following criteria:</p> <ul style="list-style-type: none"> - Country overview and rationale for comparison (5) - Describe the sources of data on internal migration in each of the two countries. (5) - Compare internal migration in countries (10) - Describe the sources of data on urbanization in each of the two countries. (5) - To show the factors that differentiate the urban transition in the two selected countries. (10) - Describe the sources of data on international migration in each of the two countries. (5) - Analyzing international migration between these countries (10) - Summary and conclusions (10) - General presentation, written expression, graphics (2)
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Lectures provide concepts and tools, as well as basic knowledge. • The intermediate works make it possible to verify the assimilation by the students of the principles of critical analysis of data on migration and urbanization. • Intermediate work feedback, Q & A session and oral presentation session allow for staging of group work and interaction between students and with teachers. • The final written work assesses knowledge and skills.
Content	<p>This course aims to provide students with an in-depth comparative view of internal and international migration and urbanization around the world in relation to social and economic transitions from the 19th to the 21st centuries. At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> - Compare migratory and urban situations and developments in the world; - Critically analyze data sources and analyzes of migration and urbanization; - Relate these evolutions with the social and economic transitions of the 20th and 21st centuries.
Inline resources	A reading portfolio is offered to students as well as a bibliography of references available in the library. Most references are available on Moodle.
Bibliography	<p>Bibliographie mise à disposition à chaque séance en fonction du thème abordée.</p> <p>Bibliography available at each session depending on the theme.</p>
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Population and Development Studies	SPED2M	5		