






In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h

Q2

Teacher(s)	Rizzi Ester Lucia ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The main theme of the course is to show the links between gender issues and other types of inequality, an approach which draws on elements from a range of disciplines in the Social Sciences. The perspective taken is at once comparative and historical.
Aims	<p>The objective of this course is to enable students to acquire a basic knowledge of the issues surrounding gender and the social relations between men and women, and to situate these gender issues within the wider framework of issues in contemporary society.</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	Among the principal topics under discussion will be: - basic theoretical approaches to gender systems: features and issues - analytical tools - the construction of male and female roles in various societies - their expression in teaching and the labour market - consequences on marriage, divorce and fertility - consequences on health, mortality, ageing - gender and sustainable development - gender and economy: analysis of the practices of the social economy (variety of motives and social networking) - the development of discourses and practices in relation to the integration of gender issues in cooperation and development organizations (national and international) Method: The course will be primarily lecture-based (with illustrations), with an interactive component (incorporating questions and debates) and is backed up by a reading portfolio.
Other infos	Meadow-requisite: nothing Assessment: writing of a work in group while being based on readings aiming in progress to contextualiser one of the thematic views, and oral defense of work. > > Support: bet to disposition of the references, presentations and other documents of the course on the ICampus site. Wallet of readings for each of the topics.
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Minor in Gender Studies	LGENR100I	5		
Minor in Population and Development Studies	LSPED100I	5		
Minor in Sociology and Anthropology	LSOCA100I	5		
Master [120] in Population and Development Studies	SPED2M	5		
Master [120] in Family and Sexuality Studies	SEX2M	5		
Bachelor in Sociology and Anthropology	SOCA1BA	5		