UCLouvain

Isped1213

2019

Contemporary issues in development policy: a comparative approach

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

| 5 credits | 30.0 h | Q2 |
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| Teacher(s) | Amougou Joseph ;Amougou Joseph (compensates Ansoms An) ;Ansoms An ; | | | | |
|-----------------------------|--|--|--|--|--|
| Language : | French | | | | |
| Place of the course | Louvain-la-Neuve | | | | |
| Main themes | The course analyses the social challenge of development by examining the complex relations between liberalisation, growth, poverty and inequalities from a development perspective. A comparative approach is used to investigate issues resulting from globalisation in various regions of the world and to identify common issues of development in northern, southern and eastern regions. | | | | |
| Aims | The aim of this course is to make students aware of general issues in development policy, through critical analysis of the key issues stimulating the current debate on globalisation. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". | | | | |
| Content | The course gives students an overview of worldwide changes in economic and social conditions since the beginning of the 1980s, stressing the dual process of integration/ exclusion at work in the global economy, which simultaneously produces opportunities for growth and social fragmentation and inequalities. The course analyses the principal phenomena at work within the framework of globalisation and their effects on the socio-economic structures of the various societies. It also analyses critically the principal domestic and international policies which need to be implemented to ensure that globalisation benefits everyone and within this framework, takes account of issues of governance. Method: Lectures supplemented by course notes and some compulsory reading. | | | | |
| Other infos | Spport : syllabus roposed readings | | | | |
| Faculty or entity in charge | ESPO | | | | |

| Programmes containing this learning unit (UE) | | | | | |
|--|-----------|---------|--------------|----------|--|
| Program title | Acronym | Credits | Prerequisite | Aims | |
| Approfondissement en sciences et technologies de l'information et de la communication (pour seule réinscription) | LSTIC100P | 5 | | | |
| Minor in Sustainable Development | LDVLD100I | 5 | | • | |
| Minor in Population and Development Studies | LSPED100I | 5 | | @ | |
| Additionnal module in Geography | LGEOG100P | 5 | | 0 | |
| Master [120] in Population and Development Studies | SPED2M | 5 | | 0 | |
| Bachelor in Political Sciences: General | SPOL1BA | 5 | | Q | |
| Bachelor in Human and Social Sciences | HUSO1BA | 5 | | • | |
| Bachelor in Sociology and Anthropology | SOCA1BA | 5 | | Q | |