




In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h

Q1

Teacher(s)	Piccoli Emmanuelle ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	This course introduce to the current debates in development studies. It aims to equip students with tools to analyze theories, projects, politics and practices of development.
Aims	<p>To master the main development theories and orientations</p> <p>To be able to use the analytical tools provided to analyze projects and practices of development</p> <p>1 To be able to participate to a debate on contemporary development issues, at a global a local level</p> <p>To be able to present, with solid arguments, a critical point of view on development</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The examination will be a written exam with multiple-choice test and open-questions.</p> <p>In case of a second exam, the teacher decides on an appropriate examination procedure.</p> <p>See details on the course's Moodle.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The course contains lectures and participatory workshops. The students have also to read selected articles and to prepare on-line the participatory workshops.</p>
Content	The course contains two parts. The first part presents the main trends of development from 1950 to the years 2010. The second part is series of thematic workshops on contemporary development issues. Online documents and forums will be also available on the Moodle platform.
Inline resources	LSPED1212: Moodle UCL
Bibliography	LSPED1212 : Moodle
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Advanced Master in Development, Environment and Societies	DVLP2MC	5		
Master [120] in Population and Development Studies	SPED2M	5		
Additional module in Geography	LGEOG100P	5		
Minor in Population and Development Studies	LSPED100I	5		