






In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	22.5 h + 15.0 h	Q1
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Teacher(s)	Lucchini Silvia ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	-The study of some teaching sequences of French foreign or second language. Stake, contents, methods, tools, evaluation of the apprenticeships. -Didactic of the intercultural : panorama of methodologies (presentation and critical examination) -22,5 h. of theoretical lessons : 15h of practical work and exercices in connection with the theoretical problems approached in the theoretical lesson as an illustration and experimenting of same.
Aims	-To settle the theoretical knowledge of concepts, operations or strategies indispensable for establishing the competences to teach French as foreign or second language (FLE/S) and intercultural. 1 -To make tangible by means of practical work and didactical exercices the relation between these theoretical projections and the concrete teaching task. ---- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. A written work and an oral examination.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Oral presentations completed by analyses of documents (texts, textbook units, didactic tools, teaching sequences), according to an interactive methodology.
Content	Teaching methodologies of French foreign or second language Teaching methods of the language/culture according to different methodologies The CEFR's action-oriented approach The intercultural approach
Inline resources	https://ucline.uclouvain.be/course/view.php?id=36
Bibliography	Une liste bibliographique est déposée sur le site UCLine du cours
Other infos	/
Faculty or entity in charge	ROM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Translation	TRAD2M	5		
Teacher Training Certificate (upper secondary education) - Modern Languages and Literatures : General	ROGE2A	5		
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	FLE2M	5		
Master [60] in French and Romance Languages and Literatures : General	ROM2M1	5		
Master [120] in French and Romance Languages and Literatures : General	ROM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		