

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.




5 credits

22.5 h

Q2

This biannual learning is being organized in 2019-2020

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|-----------------------------|---|
| Teacher(s) | El Karouni Salima (compensates Lucchini Silvia) ;Lucchini Silvia ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | <p>The following topics will be covered:'</p> <ul style="list-style-type: none"> - the impact of linguistic and cultural factors on academic success;' - special linguistic and cultural characteristics of immigrant pupils, in relation to learning spoken and written French, and more generally, to French as a language of tuition;' - treatment of linguistic and cultural diversity at various levels of educational institutions. |
| Aims | <p>At the end of the course, the students will be able :</p> <ul style="list-style-type: none"> - to analyse the linguistic and cultural situation of young immigrants and understand the most current errors made by these pupils in the light of their language/culture of origin; - to consider possible transfers of tools of French as a foreign or second language (FLES); - to devise teaching methods for teaching in a multicultural context. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Evaluation methods | <p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Assessment : a written assignment and an oral examination.</p> |
| Teaching methods | <p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Lectures</p> |
| Content | <p>During the course, the following will be presented, in a critical way and with the aim of helping students to devise personal teaching methods:</p> <ul style="list-style-type: none"> - the results of various research studies relating to the special linguistic and cultural characteristics of immigrant pupils ; - measures designed to take account of linguistic and cultural diversity in teaching ; - the institutional policies in force in the French Community. |
| Inline resources | https://ucline.uclouvain.be/course/view.php?id=119 |
| Bibliography | La liste bibliographique est disponible sur le site UCLine du cours |
| Other infos | / |
| Faculty or entity in charge | ROM |

| Programmes containing this learning unit (UE) | | | | |
|---|---------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Aims |
| Master [120] in French and Romance Languages and Literatures : French as a Foreign Language | FLE2M | 5 | |  |
| Master [120] in Ancient and Modern Languages and Literatures | LAFR2M | 5 | |  |
| Master [120] in French and Romance Languages and Literatures : General | ROM2M | 5 | |  |