






In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	22.5 h	Q1
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Teacher(s)	Lucchini Silvia ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>The course focuses on an introduction to language learning mechanisms and underlying theories. The following will be covered:</p> <ul style="list-style-type: none"> - conditioning and reinforcement (behaviourist theories); - comprehensible input (innest theories); - equilibration (constructivist theories); - potential learning sequences (socioconstructivist theories); - routine formats (culturalist theories); - metalinguistic skills (gestalt theories); - long-term memory (cognitive theories).
Aims	<p>At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> - understand the processes of acquisition of a second or foreign language, in the light of the method of acquisition of the first language; ¹ - analyse methods of learning in a critical way by highlighting the implicit processes of acquisition; - build didactic devices on the basis of these processes; - formulate research questions / hypotheses relating to the acquisition of foreign and second languages. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Assessment : a written assignment and an oral examination.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Part of the course is devoted to the presentation (display) of the introduction to linguistic acquisition mechanisms and their reference theories. These statements presentations are complemented by analyses of documents (prescribed texts of the studied authors, textbook units individual learning methods, didactic teaching devices materials, displays explanations of researches), according to an interactive methodology on an interactive basis.</p>
Content	<p>The course focuses on the presentation of language learning mechanisms and underlying theories. Will be discussed:</p> <ul style="list-style-type: none"> - conditioning and reinforcement (behaviourist theories); - comprehensible input (innest theories); - equilibration (constructivist theories); - potential learning sequences (socioconstructivist theories); - routine formats (culturalist theories); - metalinguistic skills (gestalt theories); - long-term memory (cognitive theories).
Inline resources	<p>Course notes, reading list and online podcasts are available on the UCLine website course : https://ucline.uclouvain.be/course/view.php?id=37</p>
Bibliography	<p>La liste bibliographique est disponible sur le site UCLine du cours</p>

Other infos	/
Faculty or entity in charge	ROM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Translation	TRAD2M	5		
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	FLE2M	5		
Master [60] in French and Romance Languages and Literatures : General	ROM2M1	5		
Master [120] in Linguistics	LING2M	5		
Master [120] in French and Romance Languages and Literatures : General	ROM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		