

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	22.5 h	Q2

() This biannual learning unit is not being organized in 2019-2020 !

Teacher(s)	Hambye Philippe ;				
Language :	French				
Place of the course	Louvain-la-Neuve				
Main themes	 The course addresses several themes which can be summarized through the following questions: What are the linguistic skills in French necessary to the academic and social success? What are the linguistic skills effectively taught in the French-teaching institutions? What are the factors which contribute to the mastering of these skills? What procedures (in terms of knowledge explanation and acquisition, assessment, etc.) are put into place by the teachers and with what results depending on the students' profiles? What is the knowledge brought by linguistic research about these skills? How can this knowledge be put at the service of French teaching, notably to improve the existing teaching methods? 				
Aims	 The course aims at approaching the diverse linguistic questions related to the teaching of French (in its various forms, with a special attention to the teaching of French as a first language at the secondary school). Three specific objectives are to be reached: Discovering the stakes involved in the mastering of French as a school language and the factors which favor or not this mastering. thinking about the way linguistic analyses can help with the learning and mastering of French in the school context. Bringing the students to think critically about the ways to develop adequately sensitivity to language problems in the secondary school. 				
Evaluation methods	 can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". Due to the COVID-19 crisis, the information in this section is particularly likely to change. Assessment is on a written assignment, chosen by each student, relating to the analysis of a linguistic skill which is taught or presupposed in French lessons. 				
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The course is made up of lectures, sessions where students' work is analysed and presentations by students on the progress of the work they are doing for the examination.				
Content	In relation with its objectives, the course follows these steps: - reading of scientific works allowing the students to understand the stakes of language learning and the implicit/ explicit expectations of school and society in terms of language skills; - analysis of actual linguistic practices of teachers and students in French-language classes, in a way to identify linguistic problems linked to the teaching of French; - reflection about procedures to be implemented in a way to improve the teaching of French and the students' linguistic skills thanks to the knowledge of linguistics; - "experimental" implementation and assessment of the procedures worked out by the students.				
Bibliography	Voir le document « Bibliographie » sur le site du cours sur i-Campus http://icampus.uclouvain.be/claroline/document/document.php?cidReset=true&cidReq=ROM2610				

Other infos	Support: selected bibliographical references.	
Faculty or entity in charge	ROM	

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Master [120] in Translation	TRAD2M	5		٩		
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	FLE2M	5		٩		
Master [120] in Ancient and Modern Languages and Literatures	LAFR2M	5		٩		
Master [120] in Linguistics	LING2M	5		٩		
Master [120] in French and Romance Languages and Literatures : General	ROM2M	5		٩		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		٩		