





In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

15.0 h

Q1

Teacher(s)	Hambye Philippe ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The theme of the seminar depends on its articulation with other courses and concerns aspects of (spoken or written) French phonetics/phonology, morphology, lexicon, syntax, discourse/pragmatics.
Aims	<p>1 The seminar is centred on a yearly defined theme, related to the functioning of the French language (spoken or written). It gives the students the opportunity to make up a state of the art about the selected theme and to lead a personal research based on the analysis of authentic data, gathered by the students or during former research.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The assessment is based on students' personal research, which will be presented through a written report. Students of the MA in Linguistics are also asked to present their research during an oral exam.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The seminar sessions will be made of teacher's lectures and of students' presentations of their own research in progress, which will be followed by collective discussions.</p>
Content	The seminar's lectures will address general epistemological and methodological questions, that are relevant for humanities and social sciences in general and for linguistics in particular (e.a. what do objectivity, neutrality validity mean ? what are the specificities and (dis)advantages of qualitative and quantitative approaches in linguistic research ?). The way scholars face these questions in their work will be illustrated, on the one hand, through examples of research in political and media discourse analysis, and on the other hand, through the discussion of students' own research designed for the seminar.
Bibliography	Voir le site Moodle du cours.
Other infos	/
Faculty or entity in charge	ROM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	FLE2M	5		
Master [120] in Ancient and Modern Languages and Literatures	LAFR2M	5		
Master [120] in Linguistics	LING2M	10		
Master [120] in French and Romance Languages and Literatures : General	ROM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		